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| **Course Information**  course # ICS2042-2 SP16  credit hours: 2  location: CAMP 243  time: M 8:00-9:00  instructor(s): Matt Price  Contact:  Office: Campus Center, School of Theology  Office Hours T-R 1:00p-4:00p  Phone: ext. 3617/Cell 740-504-3325  Twitter: @jamaprice  Email [Matt.Price@mvnu.edu](mailto:Matt.Price@mvnu.edu) | | “Nations will come to your light, and kings to the brightness of your dawn.” Isaiah 60:3  **Discover why incarnational ministry transforms individuals and communities**  **Global Diversity  & Intercultural Understanding (crosslisted as Developmental Missions)** | | |
| **Course Description** This course is an introduction of diversity in national societies and the world at large. Special emphasis is given to interpreting, appreciating, and dealing with diversity with acceptance and trust. Furthermore, the course will expand students’ knowledge of racial and ethnic diversity. | | | This opportunity to interact with various issues in diversity including gender, sexual orientation, socio-economic status, politics, and religion will provoke students to consider possible forms of ministry within the church in the world. The difficult questions we raise will point us toward godly responses. The learning hours will be spent with local leaders developing ministry plans for diverse populations, visiting on-site locales, and making connections with course readings and classroom discussions. | **What’s in the syllabus?**  **Description & Textbooks 1**  **Outcomes & Assignments 2**  **Grades & Policies 3 Readings & Due Dates 4** |
| **Course Textbooks (required)** | Law, Eric H. F. (1993). *The wolf shall dwell with the lamb: A spirituality for leadership in a Multicultural community*. Danvers, MA: Chalice Press. (ISBN 978-0-827242-31-X / Library of Congress BR115.C8L378)  Elmer, Duane L. (2006). *Crosscultural Servanthood: Serving the world in Christlike humility*. Downers Grove: IVP Press. (ISBN 9780830833788 & Library reserve) | | | |

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| Photo: kellinahandbasket, Creative Commons  **Course Outcomes** | | | **50%**  **Transferable Concepts Paper.**  The purpose of this assignment will be to engage the community through those that live and work there—to see their hopes and problems through their eyes, and seek solutions and goals from their perspectives. One of the abilities of a hopeful minister is to learn what you can from everyone that you can. So, you need to identify 20 transferable concepts that you would like to see happen in your own ministry practice. You will find possible concepts within the assigned readings and the on-site experiences. You may have to adapt what you identify or critique what you observed on-site or in the readings. This assignment is not just a way to identify your favorite concepts or experiences but also to make connections between the readings (esp. Elmer) and experience, integrate knowledge from previous courses and how they might apply to this course’s readings and experiences, as well as envision new insights of being a Christian disciple and disciple-maker within the diversity of our contemporary context. | |  |
| **Course Requirements** | | | | |
| **25%**  **Site visit participation.**  You should be engaged in every site visit by taking extensive notes, asking questions, and listening with your eyes and ears. Take initiative to talk to people and learn about their context until you see and hear with their eyes and ears. Read Elmer for the debriefing each night of the trip. | **25%**  **Book Reflection Papers**. Write a 800-word paper on Eric Law’s book *The Wolf Shall Dwell with the Lamb*. Think of the papers as conversations between your life and learning & the ideas encountered in reading. Attach as a Word document to Moodle. | Make sure to use proper MLA/APA citations and format for the entire paper (points will be taken off where you take shortcuts in writing with appropriate style format). Points will also be taken off for spelling and grammar errors. Example file name: ICS2042 TC Paper – LastnameFirstname (points will be deducted if you do not). | |  |

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| **Course Evaluation** | **Course Policies** | | |
| |  |  |  | | --- | --- | --- | | **Assignments** | **Points** | **Learning Hours** | | Class Participation (10 days site visits x 7 hrs) plus 5 hours of preparation time on Monday evenings | -- | 52 | | Assigned Reading (144 + 206 = 350pp @ 20/hr) | -- | 18 | | Book Reflection Paper – Eric Law (750 words) | 250 | 3 | | Book Discussion Questions (from Elmer) | 250 | 5 | | Transferable Concepts Paper (2000 words) | 500 | 12 | | **Total** | **1000** | **90** |   Grading scale is:   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **A** | 1000-930 | **B** | 879-830 | **C** | 749-720 | **F** | | 599> | | **A-** | 929-900 | **B-** | 829-800 | **C-** | 719-700 | | | **B+** | 899-880 | **C+** | 799-750 | **D** | 699-600 | | | **Attendance Policy**  Regular attendance and participation is expected. You will lose 50 points for every unexcused absence (excuse only considered if instructor is informed prior to class time). You have an attendance “buffer” of one day.  Sleeping, texting, surfing the internet, & excessive talking could be counted as an absence by instructor’s discretion. The MVNU policy on class attendance provides excused absences for these | reasons: 1) participation in official university organizations (e.g. sports teams) and pre-arranged course trips; 2) severe emergencies or death in the immediate family; 3) legal responsibilities; or 4) extended personal illness when an authorized medical official requires confinement to home, room, or hospital.  (NOTE: The following are not excused absences: Weddings, birthdays, school functions, holiday celebrations, work obligations, volunteer work, job interviews, hospital visits, feeling sick or tired). | **Academic Integrity**  MVNU seeks learners committed to honesty among students, faculty, and staff, as the standard governing expectations in all campus and educational activities. As a Christian community, there is a moral and ethical responsibility to uphold this standard as found in the Academic Catalog (for examples of violations). All course work submitted to instructor(s) should be evidence of personal learning endeavors. |
| **One course learning hour equals . . .**   * 10-15 pages of reading (1000 level) (300 page book = 30 learning hours) * 15 pages of reading (2000 level) (300 page book = 20 learning hours) * 15-20 pages of reading (3000 level) (300 page book = 15-20 learning hrs) * 20-25 pages of reading (4000 level) (300 page book = 15 learning hours) * 2 pages of writing (500 words) (add one hour of research for every research page written, no extra hours added for reflection papers) * 1 minute of video * 3 minutes of presentation with visual aids (Powerpoint, Prezi, object lesson, skit, illustration, dialogue, etc.) * 60 minutes of class time or * 60 minutes of research * 60 minutes of exam time * All scheduled time spent in seminars/conferences/field trips (e.g. LEAP seminar should be added into total course work hours) excluding travel | **Submitting Assignments**  Assignments are due on the due date at class time. No exceptions. Nothing accepted by email, either. Standard submission will be paper copy in class and/or to Moodle (TurnItIn) unless otherwise noted.  12pt font, double-spaced, proper APA or MLA citations, no grammar or spelling errors | **Grading Rubric**  A—Critical thinking and superior analysis, proper format and citations, new insights, good application, shows integration of outside sources, on time.  B – Solid work but misses the mark, few connections, no insights or integration, not formatted correctly, grammatical errors  C—Meets bare minimum expectations, summarizes without adequate analysis or application, many errors | **Accommodation**  See the instructor if you need accommodations, as defined by the Americans with Disabilities Act of 1990, and then follow the Disability Services Policies and Procedures as put forth by the office of Academic Success office or search for page on the MVNU web site. Instructors are generally able to accommodate as needed. |

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| **Course Schedule (tentative) —ICS2042/CED3062—SP2016** |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
| **Prior** |  |  |  |  |  |  |
| **Weeks leading up to Spring Break** | 8:00p-9:00p  CC243  Jan 18, Feb 1, Feb 8, Feb 15, Feb 22 |  |  |  |  |  |
| **Spring break** | **Feb 22** | **Feb 23** | **Feb 24** | **Feb 25** | **Feb 26** | **Feb 27** |
|  | **Book #1 Reflection Paper Due** |  |  |  | Need Emergency Housing Form approved in order to stay on campus tonight | Meet 8:00a.m  Depart 8:30 a.m.  Site visits  Visit  Cahokia Mounds (UNESCO World Heritage site)  & St Louis Basilica  Debrief |
| **Feb 28** | **Feb 29** | **Mar 1** | **Mar 2** | **Mar 3** | **Mar 4** | **Mar 5** |
| Site visits  Worship at various congregations in Johnson County  Nelson Atkins Art Museum (images of divine)  Site Visit  Worship at Jacob’s Well (postmodern ancient future worship)  Debrief | Site Visits  University of Missouri (Kanas City) (postmodern populations)  Steele’s?  GMC?  NTS Visit  Debrief | Site visit  Interview with COTR children’s pastor (ministry to children of affluence)  Midtown Trinity (alternative lifestyles)  Site visit  American-Chinese Church | Site visit  Hindu Temple  (ministry among Indian population)  Site visit  Meet with local MVNU alumni | Site Visit  RLDS center and Oakland UMC (ministry among rural populations & religious sects)  Travel to Chicago  Theosophist Society | Ministry Sites in west Chicago  World Relief  Wheaton  Billy Graham Center  Urban Eagles | Chicago central sites  (train)  Lincoln Park  Moody Church  Others . . . |
| **Mar 6** | **Mar 7** | **Mar 8** | **Mar 9** | **Mar 10** | **Mar 11** | **Mar 12** |
| Worship with two congregations at Shepherd Community  Return to Mt Vernon |  |  | **Transferable Concept Paper Due** |  |  |  |